



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	INFO INSTITUTE OF ENGINEERING
• Name of the Head of the institution	Dr .N .KOTTISWARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04222363700
• Mobile No:	8489412277
• Registered e-mail	principal2732@gmail.com
• Alternate e-mail	info@infoengg.com
• Address	NH209 ,SATHY ROAD , KOVILPALAYAM
• City/Town	COIMBATORE
• State/UT	TAMILNADU
• Pin Code	641107
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

- Name of the Affiliating University **ANNA UNIVERSITY**
- Name of the IQAC Coordinator **Dr . P . D . R . VIJAYAKUMAR**
- Phone No. **04222363701**
- Alternate phone No. **04222363700**
- Mobile **9884335665**
- IQAC e-mail address **infoiqac2017@gmail.com**
- Alternate e-mail address **pdrvks@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://infoengg.com/images/NAAC/AQAR/2020-2021/AQARReport202021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://infoengg.com/images/NAAC/202122ACADEMICPLAN.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2017	01/09/2017	30/09/2022

6. Date of Establishment of IQAC

01/08/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Periodical Academic and Administrative Audits. • Institutional Policies, Strategic Planning and Academic Standards. • Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC. • Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university. • Faculty enrichment (patents/copyrights), Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Academic Audit	The Academic audit is being conducted periodically.
To establish the Memorandum of Understanding	The Institution has been signed MoU's with Industries to build Industry Instituted Partnership
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.
Organization of Internships/Seminars/FDPs/Conferences/Webinars for faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements	Various programmes organized under IQAC

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	05/05/2022

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	http://infoengg.com/images/NAAC/202122ACADEMICPLAN.pdf				
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Name	Date of meeting(s)
Management	05/05/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	02/01/2023
15. Multidisciplinary / interdisciplinary	
<p>We have employed the common curriculum during the first semester of study across all branches to mixed programs representation in each section and allowed students to select straightforward problem statements for their final projects in accordance with the New Education Policy and being an affiliated institution to Anna University. Works for miniprojects that call for the representation of more than one disciplinary speciality. The Anna University has started taking steps to offer open elective courses that let students select courses from the curriculum of other disciplines. We encourage the selection of cross-disciplinary project ideas by our students.</p>	
16. Academic bank of credits (ABC):	
<p>Info Institute of Engineering follows the procedures structured by the affiliating University. Being an affiliated institution, the institution will not be able to implement the Academic and bank of Credits (ABC) system. However,</p> <ul style="list-style-type: none"> For seamless collaboration and internationalization of education, the institution takes special efforts for the students through a Memorandum of Understanding (MoU) with industries and academic institutions worldwide. Presently, the institution has many functional MoUs with different industries and academic institutions and several collaborative activities are in progress. Besides, for joint degrees between Indian and foreign institutions and credit transfer, the institution will not be 	

able to implement the same since it is an affiliated institution.

- Faculty members are encouraged to offer valuable suggestions in curriculum design and development to the affiliating University in different ways.
- The faculty members are always motivated to try new strategies to implement pedagogical approaches using smart boards. They shared additional materials to the students through Google classroom, Zoom meet and WhatsApp. Regarding internal and external assessments, the assessment criteria prescribed by the affiliating University have been strictly adhered to.

17.Skill development:

The institution encourages the faculty to update their knowledge by offering and undergoing refresher courses, seminar, conference, training program faculty development programmes and workshops. In addition, the institution has provided value added courses and certificate courses to students for developing skills to bridge the gaps in the syllabus and multidisciplinary approach. About 75% of students are participated in certificate and add-on courses. They are trained in the following areas as per their interest to achieve placements, competitive examinations and higher studies.

- Communication skills in English
- Basic computer programming
- Aptitude skills
- Leadership exposure and Professional Skill Development
- Software oriented skills
- GATE Coaching and Higher studies
- Department oriented skill developments for placements
- Club activities apart from the soft skill, life skill development for student.
- Our institute also cares about building ethical values to the students through moral classes and mentor mentee system and the universal human values courses are introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP 2020 envisages a greater Promotion of Indian Languages, Arts

and Culture. The NEP document elaborates on the cultural and knowledge heritage of India, the importance of Indian Philosophy in the renewed perception and influence on the world events, the importance of the Multilanguage - multicultural background of the country and the necessity for revitalizing these realms for the betterment of the country and the world. This strategy calls for a paradigm shift in our immediate past educational system (which, in general opinion, has devalued the Indian traditional knowledge). To bring back the glory of the ancestral values and knowledge and a line with AICTE, guidelines the institution has introduced a mandatory course on Indian Constitution and Traditional Knowledge' for all the UG students. To augment the lectures in the class room, standard text books on Indian Constitution and Cultural heritage of India have been given to the students. Through the efforts of various Clubs, competitions are being regularly conducted in the regional language viz Tamil and English on the contemporary topics on environment, energy conservation, etc., as well as topics on the cultural and ethnic values of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is practiced in our institutional system for the Anna University Regulation 2013 and will be continue in all upcoming regulations. The major decisions/ improvements are carried out based on the feedback received from the students, alumni, faculty and stake holders. OBE is implemented in all programmes. The information on POs, PEOs and COs are communicated to the stakeholders. Student attainment of learning outcomes is measured by checking the level of CO and PO attainments for all UG & PG courses.

20.Distance education/online education:

There is a perceptible change in the modes of the Teaching-Learning all over the world and there is a significant shift from all class room teaching and learning to partly classroom, partly online Teaching Learning. This is exhibited in the worldwide popularity of online education like MOOCs, etc. India is also keeping abreast in this new paradigm. We encourage our students and faculty to register and write examinations under SWAYAM-NPTEL, IIT Spoken Tutorial for several years. Students can take up full-time internships in suitable industries and acquire skills required by the industry and also a favourable career opportunity

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	312
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	327
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	266
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	110
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	78
File Description	Documents
Data Template	View File
3.2	78

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	285
4.3 Total number of computers on campus for academic purposes	966
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Info Institute of Engineering is affiliated to Anna University, Chennai and the curriculum is strictly adhered to the curriculum prescribed by the affiliating university</p> <p>An academic calendar is prepared at the commencement of the semester and becomes the guiding document for scheduling teaching, learning and evaluation activities. It is prepared at the institution level and will be followed by every department before the semester starts. The Academic Schedule provided by the University is observed while preparing the Academic Calendar. In addition, the assessment schedule provided by the University with the schedule of internal tests with the commencement of end-semester theory and practical examinations.</p> <p>The institution follows a very transparent documentation process for both academics staff and students related activities. Student's attendance is marked every hour by individual teachers and overall attendance is collected by the faculty advisor. The internal marks are entered consistently in the University website. The request letters for on duty and leave are filed. Staff and</p>	

students who attend events, competitions, symposiums, seminars, conferences and workshops in other colleges submit copies of certificates and attendance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar:

Every academic year, the University issues an academic plan that is used to frame the academic calendar. It contains the entire number of working days and tentative university examination schedule, which is semester-based and centralized internal assessment test schedule.

Internal Assessment Process:

Every semester, there are three internal assessments scheduled for each course. One internal assessment test is administered at the end of every one and a half units to track the students' performance and level of understanding. Student's attendance is marked every hour by individual teachers and overall attendance is collected by the faculty advisor. The internal marks are entered consistently in the University website. The internal assessment report is prepared to identify the slow learners. After receiving appropriate counselling, slow learners are identified and given planned remedial tutoring.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://infoengg.com/images/NAAC/202122ACAD/EMICPLAN.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
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<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>5</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

223

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

223

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All programs and courses at Info Institute of Engineering have clearly defined objectives and learning outcomes that are in line with the college's vision. The college's undergraduate and graduate programs meet the demands of the engineering community's industrial sector. To meet the demands of academia and business, the institution's Academic Audit Committee verifies academic activity. The newly developed courses support cutting-edge technologies and long-term student growth. The pupils are provided with optional courses and introduced to the Choice-Based Credit System (CBS). This encourages students to thrive in both academic and extracurricular pursuits, assisting them in developing program-related employability skills. All programs and courses at Info Institute of Engineering have clearly defined objectives and learning outcomes that are in line with the college's vision. The college's undergraduate and graduate programs meet the demands of the engineering community's industrial sector. To meet the demands

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File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://infoengg.com/images/NAAC/c1/2021-2022/feedbackanalysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

387

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

117

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Universities use a variety of methods to assess the learning levels of their students. One common method is to conduct continuous assessment tests throughout the semester. These tests are designed to measure students' understanding of the material and their ability to apply it. The marks from these tests are then combined with the marks from the end-semester examination to form the student's final grade.

The university uses these grades to categorize students as either advanced or slow learners. Slow learners are then provided with special curriculum-related programs to help them improve their pace of learning. These programs may include tutoring, supplemental instruction, or peer-led learning. Advanced learners, on the other hand, are provided with special programs to help them improve their skills and achieve academic excellence. These programs may include seminars on latest topics, workshops with hands-on sessions/mini projects, and competitions.

The assessment of learning levels in university is an important process that helps to ensure that all students have the opportunity to succeed. By identifying students who may need additional support and providing them with the resources they

need, universities can help to ensure that all students reach their full potential.

File Description	Documents
Link for additional Information	http://infoengg.com/?action=departments&article=exam-cell
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
327	78

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Info Institute of Engineering: Enhancing Learning Experiences

Info Institute of Engineering is committed to providing students with an environment of academic excellence. The institute offers a variety of learning methodologies that are designed to help students learn in a way that is most effective for them.

One of the key learning methodologies offered by Info Institute is Moodle, an AI-driven technology enabled platform. Moodle automates the assessment of learning ability of the student and enables them to participate/interact with the faculty members, thus ensuring participative learning. The practice sessions in Moodle help students experience the learning while helping them solve the problems in the topics of the respective subjects.

In addition to Moodle, Info Institute also offers students the opportunity to gain real-time experience through industrial visits and internships in companies.

Key Benefits of Info Institute's Learning Methodologies

- AI-driven technology enabled platform Moodle automates the assessment of learning ability of the student and ensures participative learning.
- Real-time experience is provided to students through industrial visits and internships in companies.
- Projects in industry provide students with an opportunity to obtain expert project inputs and develop problem-solving skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://infoengg.com/?action=departments&article=exam-cell

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IIE has a wide range of ICT tools available to its students and faculty, including projectors, desktops and laptops, printers, photocopier machines, scanners, seminar rooms, a smart board, an auditorium, and online classes through Moodle, Zoom, Google Meet, Microsoft Team, and Google Classroom.

The faculty at IIE uses these ICT tools in a variety of ways to enhance the learning experience for their students. For example, they use PowerPoint presentations to deliver engaging and interactive lectures, they conduct virtual labs to provide students with access to high-tech equipment, and they use online quizzes and competitions to assess student learning.

In addition to these uses, ICT tools also help IIE to improve access to education for students in rural areas. By providing online classes and digital library resources, IIE can reach students who would not otherwise be able to attend a traditional brick-and-mortar school.

Overall, ICT tools are a valuable asset for IIE and help the college to provide a high-quality education to its students. These tools make learning more interactive and engaging, improve access to education, personalize learning, and improve assessment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://infoengg.com/?action=life-info&article=ict-facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

330

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The effective and seamless administration of examinations at IIE is a complex task that requires the collaboration of all stakeholders. This includes teaching, non-teaching, and administrative employees.

End Semester Examinations

Invigilators play a critical role in ensuring the fairness and security of end semester examinations. They are not permitted to carry cell phones or other reading material, and they are required to remain watchful and make several passes through the test hall.

Internal Examinations

The university regulations governing course-specific examination patterns are given to students. The university circulars in this

respect are distributed to faculty members and administrative personnel on a regular basis, and they are also placed on notice boards for students.

Mechanism of Internal Assessment

The schedule of Continuous Internal Assessment (CIA) and Model Examinations, as well as assignments, is provided at the start of each session. Valuation is done by the respective course instructor within two days of the examination.

Model Examinations

Model examinations are a valuable tool for students to assess their progress and identify areas where they need to improve. They are also used to train invigilators and to ensure that the assessment process is fair and consistent.

File Description	Documents
Any additional information	View File
Link for additional information	http://infoengg.com/?action=departments&article=exam-cell

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IIE's Grievance Redress Mechanism

IIE has a transparent, time-bound and efficient mechanism for dealing with internal examination related grievances.

College Level

- Students who receive less than a passing grade in a subject can take an improvement test.
- Students who have concerns about their evaluation can request a review of their answer sheet in the presence of a faculty member.
- Students who are dissatisfied with the assessment and award of grades can contact the concerned HOD.

University Level

- Students who believe that they have been unfairly graded can

request a revaluation of their answer script.

- Students who have a grievance about the evaluation can request a photocopy of their answer sheet.

The grievance redressal mechanism at IIE is designed to be fair, transparent and efficient. It provides students with a number of ways to raise concerns about their assessment or grades, and ensures that their grievances are dealt with promptly.

Benefits of IIE's Grievance Redress Mechanism

- **Transparency:** Students know what to expect and how to raise a grievance.
- **Time-bound:** Students can expect their grievances to be dealt with promptly.
- **Efficiency:** The process is streamlined and easy to follow.

File Description	Documents
Any additional information	View File
Link for additional information	http://infoengg.com/?action=departments&article=exam-cell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are all important aspects of Outcome Based Education (OBE). POs are the broadest statements of what students should be able to do at the end of a program, while PSOs are more specific and describe what students should be able to do in a particular area of study. COs are the most specific and describe what students should be able to do in a particular course.

The process of developing POs, PSOs, and COs should be inclusive and involve all stakeholders, including faculty, students, and employers. Once the outcomes have been developed, they should be widely disseminated and promoted to ensure that everyone is aware of them.

PSOs are typically 2-3 in number and are developed by the program

coordinators in collaboration with the course coordinators. They are then reviewed and approved by the Head of Department and subject specialists from each department.

PSOs play an important role in ensuring that students are learning the skills and knowledge they need to be successful in their chosen field.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://infoengg.com/?action=departments&article=exam-cell
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Anna University has mandated all its affiliated institutions to adopt the Choice Based Credit System (CBCS) and Outcome Based Education (OBE). IIE, being one of these institutions, has implemented these approaches in a way that gives students more flexibility, helps them to develop the skills and knowledge they need to succeed, and improves the assessment of student learning.

CBCS

Under the CBCS system, students are able to choose their courses and the order in which they take them. This gives them more flexibility and allows them to tailor their education to their individual interests and goals. For example, a student who is interested in a career in software development might choose to take courses in computer science, mathematics, and engineering. A student who is interested in a career in business might choose to take courses in economics, accounting, and marketing.

Attainment of CO-PO

The attainment of CO-PO is evaluated based on a process evolved by the institution. This process takes into account the students' performance in the internal assessments, the end-semester examination, and other factors such as participation in class and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://infoengg.com/?action=departments&article=exam-cell

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://infoengg.com/?action=iqac&article=iqac

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://infoengg.com/images/NAAC/c2/2021-2022/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.nyletechnologies.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In addition to their academic work, INFO Institute of Engineering students volunteer in the community. They raise awareness about local problems, gender differences, social injustice, etc., while also instilling values and a dedication to the community. Sustainable institutional practices improve performance, which results in successful knowledge creation that benefits both the community and the learners. Education that places a strong emphasis on community service is another extension. The students routinely participate in outreach and extension programs to benefit society. Through NSS, YRC, the Rotaract club of the Info Institute of Engineering, and the Women Empowerment Cell, the activities are carried out in partnership with local communities and non-governmental organizations. Activities like the Plastic

Awareness Program, Cancer Awareness, Tree Planting, and Public Service are organized by the National Service Scheme.

File Description	Documents
Paste link for additional information	https://racinfoinstituteofengg.wordpress.com/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

333

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the ancestor of Tamilnadu, which has upgraded its classrooms to facilitate teaching through modern tools and techniques. The College provides centrally ventilated classrooms, LCD projectors, tutorial rooms, a library, and two modern seminar halls and a fully equipped the stage with seating of over 250 peoples.

Furthermore, the College encompasses a variety of facilities to satisfy the reading, hearing and linguistic needs of various learners. The College has refurbished hostels, an efficient gymnasium, a huge parking facility (available to both students and staff), and a sports area with a playground. Through innovative attempts like rainwater harvesting, paper recycling, and other green initiatives. Info is full of smoke-free and vehicle-free zone, which provides an eco-friendly environment for students. There is a canteen on the college campus that serves both vegetarian and non-vegetarian food. For the expansion, the college building incorporated more space. Placement cell, IQAC room, and other amenities are included. For students coming from various sections of the city, the institution offers bus transportation. The institution has established fully outfitted labs for basic sciences as well as departmental laboratories that adhere to AICTE and university norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://infoengg.com/?action=life-info&article=infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers sufficient facilities for students to participate in sports and game activities. The students make good use of the indoor and outdoor game facilities that are offered on campus. There are facilities for both in-door and outdoor games including table tennis, caroms, and chess. Outdoor games include basketball, throw ball, cricket, volleyball, football, kho-kho, and kabadi. The college encourages students to play for inter-college, state-level, and national tournaments by offering allowances and providing sports equipment, uniforms, and kits. Students also practice daily. Students seized employment chances because of their superior athletic performance.

College maintains the gymnasium facilities for the boys and girls students for maintaining their body fitness. The gym equipment comprises Multi-Bench, Lal-Pull Down, Fly Rear Delt, Machine, Functional Training Machine, Pre-dute Curl Machine, Smith Machine, Hyper Extension, hack Squat and Leg Press, Vertical Row Machine, Power Case, Shoulder Lateral Raise Machine, Olympia Plates, Dumbbell, Curl Bars, Olympia rods. The regular Yoga class is conducted for the boys and girls students for maintaining their mental fitness. Two seminar halls and auditorium are utilized for cultural activities, technical symposiums, guest lecturer and various technical competitions. Music concerts, skits, folk dances, classical dances, singing, all fine arts activities and quizzes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://infoengg.com/?action=life-info&article=sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://infoengg.com/?action=life-info&article=ict-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with an Integrated Library Management System (AUTOLIB), and more information is provided. The Central Library has around 4410 titles, 39472 volumes, 2702 CDs and Delnet e-Journals. Students have access to all library materials, including reference and text books, periodicals (hard copy and e-journals), ebooks, GATE books, Handbooks, Instructional manuals,

and CDs. More than 20 PCS with internet access are available in the digital library. The software keeps track of all resources, projects. The Institute library has a positive impact on students' academic progress. Students can improve their grades. During examinations and placements, students are exposed to knowledge through many sources. The library provides semester books to students and also allows them to refer to past semesters question papers from Anna University when preparing for semester exams. We Provide to Students for Remote Accessing through INFO LMS and other e-Resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://infoengg.com/?action=life-info&article=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the software and hardware resources such as desktops, laptops, internet Access and service, printers, projectors, software and hardware maintenance, etc are managed by System administrator teams in Computer Science and Engineering Department. The Server and Computer Care Center is led by Server Administrator who manages the IT facilities for all the stakeholders of the Institute.

The Institution has 966 installed PCs with a large network of cables and LAN connectivity.

The Institute has a bandwidth of 66 Mbps connectivity from READYLINK.

The computer with internet facilities has been provided to each department with peripherals like printers, scanners, photocopiers. The students can also access the computers in the college browsing center.

All the students and faculty are certain login ID & password for use of internet facilities of the Institution.

The Learning Management Systems (LMS) takes place after every lecturer classes and the students can possible to assess their notes.

Only licensed or open source software is used in Our Institution.

This Institution has appropriate budgetary provisions for expansion and updating during the academic year.

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://infoengg.com/?action=life-info&article=ict-facilities

4.3.2 - Number of Computers

966

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

INFO institution has established an excellent physical infrastructure with sufficient equipment.

The lab technicians maintain the laboratories under the instruction of the HODs and the Principal. Proper stock verification is done at the end of every year. The repair and servicing of the laboratory equipment's were carried out by the service providers whenever required.

The Housekeeping team employs the in-house and contract staff to maintain hygiene and cleanliness on the classroom, laboratories, office, seminar halls and wash rooms.

The functioning of the library is fully automated with the use of library AUTOLIB software version 5.0. Periodically pest control is carried out to prevent all the damages.

The sport department (PD) maintains the sports and games equipment.

The Institution has a security system with a security officer and crew members. They are in charge of maintaining the infrastructure, machinery, and building security.

A sufficient number of gardeners are working for maintaining the gardens.

Regular maintenance and repairing of all vehicles and are properly

insured, repairs of water doctor plant through campus supervisor with the supplier.

Well trained technicians are involved in the maintenance of infrastructure facilities and equipment of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://infoengg.com/?action=igac&article=igac

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

209

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://infoengg.com/?action=life-info&article=ict-facilities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

77

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The class committee comprises of a chairperson who is not associated with the class, faculty advisor, faculty members handling subjects and three students of the concerned class. The student council enables the students to be an integral part of the decision making process in academic, non-academic and administrative bodies of our institution. By understanding the nuances in institutional operations, the students become aware of the social responsibilities and emotionally balanced in taking decisions. The sports committee extends financial support to the deserving students to participate in state and national level sports meets. The students who are in hostels, will also be a part of the Hostel and Mess committee. The Anti- Ragging committee Constitutes Chairperson Six Board Members Six members in Squad (Faculty Members) Any student who has a grievance, including abuse, may bring it to the attention of the Chairperson or any of the Committee Members from different departments, who will take appropriate action and resolution. Creating awareness among the students about ragging Display of anti-ragging warning posts at vital places Dissemination of Guidelines given by Government of Tamilnadu and supreme court Regular surprise Inspections Entrepreneurship Development cell Entrepreneurship Development Cell (EDC) educates and trains the students who prefer to do business on their own and motivate them to start their own firm.

File Description	Documents
Paste link for additional information	http://infoengg.com/?action=life-info&article=sports
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement There is an Alumni Association that contributes significantly to the development of the institution through financial and/or other support services Yes. An Alumni Association is registered on our campus. Alumni Engagement is an integral part of student support services. The primary objectives of Alumni association are To enable interaction between the institution and alumni which promotes mutual understanding and mutual information sharing. This helps them to understand and pursue research in upcoming areas. To organize mentorship programs for creating awareness among the students regarding competitive examination and other recruitment exams conducted by state and central government. To provide scholarships for students who have exemplary academic records or have an outstanding sports profile. Seminars, workshops and conferences are held in association with the alumni network. Annual contests and activities are organized for alumni and their family members to maintain an everlasting relationship with the institute. To build on these main objectives of the alumni association, we at our institute meticulously organize alumni related events and contests to maintain a cordial relationship with our alumni. This relationship fosters an environment where the institute, the students and our alumni, all benefit mutually.

File Description	Documents
Paste link for additional information	http://infoengg.com/?action=home&article=aluminilogin
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

INFO INSTITUTE OF ENGINEERING has well defined Vision and Mission

InfoInstitute of Engineering , Coimbatore, will attempt to be an Institution of National significance and dedicated to work towards public and financial empowerment of the nation through the development of Engineers with scientific and administrative skills.

TheINFO INSTITUTE OF ENGINEERING ,Coimbatore, strives to

- Become a center of excellence for engineering education and research with excellent infrastructure and well-qualified faculty.**
- Build up and maintain faculty who are potential scholars and effective educators.**
- Authorize the students with newer and newer skills through various training programmes to face the increasing challenges of the industry.**
- Improve competitiveness of the students for economic and social developments.**

InfoInstitute of Engineering, Coimbatore, shall uphold and constantly improve the quality of educational service, process and campus environment for ensuring the holistic growth of students

and customer fulfillment.

Nature of Governance

The Management of the Institution has a long-term vision in Academics & Research which is formulated in the vision and mission. The institute's governing council has adopted the vision and mission statements. The five-year (2023-28) perspective plans have been implemented in an attempt to achieve the Vision and Mission statements.

File Description	Documents
Paste link for additional information	http://infoengg.com/?action=about-us&article=vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Info Institute of Engineering follows decentralisation and participative management of its academic and administrative activities at all levels. Decentralisation leads the faculty members' participation with responsibilities and accountability. Participative management achieves quick decision-making and brings a sense of ownership. The functioning of the examination cell is an example of the practice.

Examination Cell

The Chief Superintendent (CS) of Examination is the directly responsible person for the functioning of this autonomic body.

- CS is the authoritative person to conduct University theory and practical examination as per the guiding principle given by the affiliated university (ie Anna University, Chennai).
- Coordinates with the University and other Institutions for arranging invigilators for the theory & external examiners for the practical exams.
- Prepares the timetable for the internal tests and model exams based on the affiliated university academic schedule.
- Receives two sets of question papers for each subject from the departments and is responsible for selecting one of the question papers for conduction of the Internal Assessment

Test & Model Exam.

File Description	Documents
Paste link for additional information	http://infoengg.com/images/NAAC/c6/2020-21/HRPolicy.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The college has developed a strategic plan that aims at reaching the milestones for which the action plans that are built upon sub-areas namely Academic Progress, Training and Placement, Research Activities, Industry Interaction, and Outreach Programmes.

The Institution has a well-structured perspective plan for the development and sustainable growth which are listed below,

- Continuous curriculum enrichment in the Teaching-Learning procedure.
- Encouraging the students and faculty members in research activities.
- Enhancing research capacities with industry partnership.
- Creating a sense of accountability towards the society through outreach programs.

The above-mentioned perspective plan is implemented effectively in the Institution.

To achieve the above-mentioned perspective plan some strategy plans are deployed to

- Encourage the students to do mini-project before their final year project work.
- Motivate the students to present papers and participate in technical Symposium and Conferences.
- Conduct workshops and seminars with industry experts. Enhance the students - industry interaction by signing MoU
- with respective domain-based industries through training, internship and projects.

- Support the faculty members in their research work.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://infoengg.com/?action=about-us&article=strategic-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

INFO INSTITUTE OF ENGINEERING, Coimbatore, is established and managed by Dharbari Charitable Trust, which is responsible for nurturing, managing and developing of the Institution. The Governing Council is headed by the chairman of Trust. The Governing Council consists of representatives of management, and eminent person from the field of administration, academics and industry. The Principal is the member secretary of the governing council. It consists of a senior professor from the Institution. The Governing Council is responsible for planning, executing, reviewing, and modifying the plans and actions to achieve the vision and mission. It is mandatory for the administration to seek approval of the plans before implementation.

There are 8 academic departments directly reporting to the Principal as line management organs. Each department is headed by the Departmental Head below whom all faculty members and other staff function.

File Description	Documents
Paste link for additional information	http://infoengg.com/?action=about-us&article=organogram
Link to Organogram of the Institution webpage	http://infoengg.com/?action=about-us&article=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Human resource is the strength of any educational Institution and Info Institute of Engineering believes in it. The Institution has many welfare schemes in place for both teaching and non-teaching staff members. This encourages the employees to build a sustainable career in the Institution.</p> <p>Welfare Measures for Faculty Members</p> <p>The college offers several types of paid leaves to its teachers: Casual Leave, Duty Leave, Medical Leave, Maternity Leave, Vacation Leave, and Compensatory Leave.</p> <p>Casual Leave Medical and Maternity Leave</p> <p>The Institution is providing casual leave, medical leave for the faculty member to take care of their health issue.</p> <p>Vacation Leave</p> <p>All the teaching faculty members are eligible for 14 days of winter vacation and 21 days of summer vacation.</p> <p>Compensatory Leave</p> <p>Compensatory leave is provided to staff members when the teachers</p>	

are required to work in holidays. The leave shall be availed within

2 months.

Duty Leave

The teachers are given 12 days per year on duty leave as a part of encouraging them to participate in other curricular activities: attending Conferences, Workshops, Paper Presentation, Seminars and Faculty Development Programs.

Welfare Measures for Non-Teaching Staff

- Provident Fund Bonus
- Security Uniform
- Promotions
- Policy Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****44**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**A well-defined appraisal system is in position to evaluate,**

analyze and helps to improve the performances of the teaching Faculty members and non-teaching staff.

Appraisal System for Teaching Faculty Members

Self-appraisal

A planned self-appraisal form includes Anna university semester, their research activities. Participation in statutory body's meeting, Examination work and awards received.

1. Students' feedback

Semester wise feedback is obtained from each student through a set of questionnaires concerning the teacher's: classroom delivery, subject knowledge, and other abilities.

2 . HoD's Feedback

The Head of the department reviews the performance of the individual faculty through the student feedback, self-appraisal and class committee. The items for grading in the form is Teaching, research work, Field reach out activities, contribution in administrative activities like admission, and effective mentoring of students. HoD analyzed and gives score out of 100.

Based on the report, Strength and Weakness is summarized and suggestions are recommended to enhance strength and overcome weakness.

Appraisal System for non-teaching staff

The yearly appraisal of non-teaching staff is conducted to assess performance. Lab Technicians with diploma qualification are promoted as Instructor after attaining B.E Degree.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-placed mechanism for monitoring the income and expenditure of the Institution. The primary source of income for the Institution is the fees from the students. The fee includes direct student payment and government and non-government bodies' scholarships.

The expenditure of the Institution is under various heads like salary, administrative expense, infrastructure development, maintenance, and departmental activities.

The college keeps monitoring the financial discipline through internal and external audit systems. The internal audit is carried out periodically in the accounts department of the Institutional office. A team, headed by an account manager, verifies the income and expenditure details and generates a report. The same report is submitted to the management of the institution.

The external audit is carried out annually by qualified practicing chartered accountants deputed by the Chairman of the Institution as per the government norms. The auditor ensures that all payments are duly authorized.

The external audit reviews all income and expenses of the institute. It identifies the irregularity, if any, including financial record keeping, and suggests corrective action. Based on the audit report and internal review, the administration is advised.

Overall the institute has a transparent mechanism for income generation and expenditure.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.55

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Info Institute of Engineering is a self-supportive educational institute with the primary source of income for the Institution being the fees from the students. The fee includes direct student payment and government and non-government bodies' scholarships. The mode-of fee payment is the direct and digital mode.

The Institution has a pre-defined mechanism for managing finance to ensure financial discipline.

The procedure aims for Optimal utilization strictly adhering to the budgeting allocation; Realistic budget preparation and submission by the Head of the Department and Administrative Officer; Procurement is done centrally and the pooled procurement is followed even for the purchase of stationery items; and Monitoring of the expense is conducted by the accounts department as per the budget allocation.

The college encourages the teachers to apply for grants and enhance research activities. The students are also encouraged to apply for funding for students projects.

The innovation activities were supported by PALs that helped students' project work and development activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is constituted based on the revised guidelines of NAAC taking all stake holders. It plans strategy based on the need, monitors all activities, and takes remedial action for improvements.

The Mentor-Mentee System

The key focus is on bringing the closeness (avoiding the barriers) between mentor, mentee and parents. Mentor-mentee meetings are frequent so that all academic and personal issues are discussed in a parental approach. Mentor records the academic and other details of their assigned students in a student profile provided by IQAC. The mentor monitors his/her mentees on a daily basis. The same is recorded and analyzed. A weekly consolidated report is submitted to the IQAC. IQAC carries the audit on a weekly basis about their work. Auditing reports are generated and examined by the IQAC director with the concerned Head of the Departments.

Quality Enhancement System for Improving Performance of Faculty Members

The IQAC facilitates the capacity building of teachers for improving performance through encouragement for attending FDP and other programmes. The trained teachers' performance is reflected in course material preparation, methods of explaining the concepts and evaluating the students. This reflects in the attainment of the course outcomes.

File Description	Documents
Paste link for additional information	http://infoengg.com/?action=iqac&article=iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introduction of Faculty Enrichment Programmes

The teachers have been encouraged and motivated to become lifelong

learners. IQAC has taken lead over the years in improving education the educators. IQAC builds the bridge between the teachers - administration and management to facilitate capacity building.

The faculty members are encouraged to register for NPTEL and or other courses in their relevant fields and ensure successful completion. The faculty members register for NPTEL courses based on their choice and interest. The faculty members successfully completed NPTEL programs. The quality of preparing the course materials is scaled up and improved. This in turn influences students' performance in examinations and in placement records.

Experiential learning

The Internal Quality Assurance Cell focused on promoting experiential learning among the students. Improved linkage with leading industries: The College has signed MoUs with small and large industries for students' training. The Institution has established a separate Innovation and Incubation Cell for supporting the startups. Through this cell, every year students showcased their ideas in front of an expert panel

File Description	Documents
Paste link for additional information	http://infoengg.com/images/NAAC/c6/2020-21/HRPolicy.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization states the raising sensitization of gender equality concerns. It helps people in probing their personal attitudes, views and questioning the realities of both sexes. Gender sensitization make people understand the difference between sex and gender, how gender is socially constructed and therefore the stereotypes around gender roles. Boys discouraged from being emotional, gentle or fearful. Gender Sensitization gives a transparent and precise view about Gender and help to know that GENDER isn't about "Women" it's about "People". In addition to creating a centre for women's empowerment and gender equality, gender equality policies are one of the INFO college of Engineering priorities across the entire university and enable specific achievements with the action from all areas. INFO college of Engineering upholds certain values and principles, such as equality, inclusion, and respect for human dignity, fairness and justice for all.

INFO college of Engineering, through its proactive faculty, staff and student programs, will annually look into the following:

1. Encouraging communication with respect for human dignity and social responsibility.
2. Allow the recognition of multidimensional representations of women and men.
3. Endorse communications that represent unbiased representations of gender equity.
4. Showing regular awareness-raising activities among students and staff

File Description	Documents
Annual gender sensitization action plan	http://infoengg.com/images/NAAC/c7/2021-2022/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://infoengg.com/images/NAAC/c7/2021-2022/7.1.1.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid waste management</p> <p>In this category, food wastes from Hostels and various garbage in and around the campus is included. Daily, approximately 30 kgs of food is wasted in hostels. Next, the garbage will be collected by our housekeepers/maenial Staffs daily and they segregate degradable and non-degradable items.</p> <p>Liquid Waste management</p> <p>The proper drainage facility is available in our campus. The separate canals were built to collect the liquid wastes. The same will be utilised for irrigation purpose and minor manure for our campus garden.</p> <p>Water Recycling</p>	

The sewage treatment plant is maintaining inside our campus. The main purpose of STP is to recycle the water from the septic tanks. Then the recycled water is utilised for irrigation purpose in our campus gardens.

E-Waste management

The printer cartridges and toners are refilled thrice and used. Major communication is executed by paperless office as reported earlier. The College strictly adheres to pollution control norms of the government. More than 50% of the buildings are designed and constructed eco-friendly utilizing natural cover and breeze. Window air conditioning system had been replaced with multi split units for maximizing the efficiency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://infoengg.com/images/NAAC/c7/2021-2022/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. FEED THE NEED

We Rotaract Club of Info Institute of Engineering has successfully completed the Community Service event "Feed the Need" We donated food products, Vegetables And Glossary items to universal peace foundation on 25th December 2020.

2. TREE PLANTATION

We Rotaract Club of Info Institute of Engineering has successfully completed a tree planting initiative initiated on 22.12.2020.

3. BLOOD DONATE CAMP

We Rotaract Club of Info Institute of Engineering alone with Rotaract Club of Coimbatore icons has successfully completed a blood donation camp. We felt happy and satisfied on the day.

4. THE PINK RIBBON STORY (BREAST CANCER AWARENESS):

Breast Cancer awareness plays a vital role. Being aware doesn't need a penny. An international service initiative are taking up this programme to create awareness among people. *"THE PINK RIBBON STORY"*. Three-day campaign Programme. Campaign starts from 28th November, 2020 and ends on 30th November, 2020 with a webinar.

5. ROCK THE RIBBON (WORLD AIDS DAY)

We Rotaract Club of Info Institute of Engineering have successfully completed the event "Rock the Ribbon" On account of

world AIDS day, we raised fund for the HIV affected children and handed over to Sharanalayam children orphanage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

INFO Institute of engineering periodically arranges programs inviting students and parents to sensitize them on their expected societal behavior, rights and responsibilities.

Independence Day and Republic day

Every year our institution celebrates by highlighting the importance of freedom and creating awareness of the Constitutional obligations.

International yoga day

The physical and mental health of students and faculty members are nurtured through regular classes. The importance of yoga is highlighted by celebrating international yoga day in the campus.

Teachers day

A teacher plays a crucial role in the transformation of the society. Teacher's day is celebrated to honor them by the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="539 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 824">Code of ethics policy document</td> <td data-bbox="539 757 1436 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 824 529 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1436 1115" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1115 529 1182">Any other relevant information</td> <td data-bbox="539 1115 1436 1182" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	View File	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	View File								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>INFO Institute of engineering periodically arranges programs inviting students celebrates / organizes national and international commemorative days, events and festivals.</p> <p>World Women's Day</p> <p>Various events for women marked the celebrations on this day. The events were organized by students and faculty members. The celebrations featured a variety of performances including drawing, cooking, singing, dancing competitions involving faculty and students.</p> <p>Pongal Day</p> <p>Pongal is the celebration of harvest season, and this is the time when people get together to worship mother earth, mother nature and the farm animals for their contribution to their happy life and prosperity.</p>									

Onam Day

Onam celebration is one of the grand festivals celebrated every year by the students from different states at Creative Hut Gurukul.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I**1. Title of the Practice: Practical Learning**

Apart from the theoretical session of learning methodology, practicals play a major role in understanding the concept. To improve their skills and their subject knowledge a laboratory-based skilling activity is done. Each cycle consists of 6 experiments and all the experiments were taught in the same session. The first cycle experiments are taught by the respective lab handling faculty for all batches. Quiz sessions are conducted for all the analytical subjects for the students as a part of the assessment through Learning Measurement System (LMS) which helps them to perform well in their competitive exams.

BEST PRACTICE II**Title of the Practice: Learning Management system**

The day-to-day activities like assignments, homework are shared and their corresponding subject materials will be uploaded either in video or text format. This tool can be accessed through their mobile phones so that they can easily access the materials on time. Students are provided with a template. Also, it will improve their technical knowledge about the experiment like their

functions, applications, working principle, and construction.

- Lack of Insufficient bandwidth and network coverage for effective utilization of google classroom application.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute strives to inculcate a sound knowledge in engineering along with realized social responsibilities to enable its students to combat the current and impending challenges faced by our country and to extend their expertise to the global arena. Aiding Social Advancements through Technologies: We strongly believe that technologies are the instruments par excellence in promoting the individuals and the society as well. Employability for Students: Understanding various global job avenues, the institution strives continuously and sincerely to mold the students as qualified manpower by imparting deeper knowledge, critical skills and transferable competencies. Quality Education: The institution ensures quality of education through quality teaching, state-of-the-art infrastructure, research and development, preparation of curricula and syllabi in cutting edge technologies, better industry-institution interaction, healthy and productive academic ambience, internships. MoUs are signed to join hands with Government and private sectors Patent Filed by Faculty and Students With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement distinctiveness in their work.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following are the areas planned to be focused on Academic Year 2022-2023:

1. Institution level Plan

To get NAAC accreditation with higher grades . Devising the roadmap to attain autonomous status with milestones to be achieved.

2. Enhanced outcomes from Teaching and learning process

Extra classes are to be conducted to bridge the skill gap due to covid situation. To provide additional assessments to enable the transition from online to offline mode. Guiding students to achieve Anna University academic ranks.

3. Creation of new Centres of excellence

To plan and establish COE in the areas of Artificial intelligence, Robotics and Renewable energy.

4. Personality development

To improve communication skills of students from rural background. To encourage and train students to compete and win prizes in university sports events.

5. Research and development.

Increasing research publications in indexed journals.

6. Skill development of faculty members and students

Student development program and Hands on sessions on latest technical topics etc., to help them in their placements 7. Faculty development programs for skill upgradation and sponsoring faculty members to attend FDPs, STTPs.