INFO INSTITUTE OF ENGINEERING, COIMBATORE DEPARTMENT OF MECHANICAL ENGINEERING

PROGRAM OUTCOMES

1.Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2.Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3.Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4.Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5.Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6.The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7.Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8.Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9.Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10.Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and

write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11.Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12.Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME EDUCATIONAL OBJECTIVES

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PEO I	Effectuating success in careers by exploring with the design, digital and computational analysis of engineering systems, experimentation and testing, smart manufacturing, technical services, and research.
PEO II	Amalgamating effectively with stakeholders to update and improve their core competencies and abilities to ethically compete in the ever- changing multicultural global enterprise.
PEO III	To encourage multi-disciplinary research and development to foster advanced technology, and to nurture innovation and entrepreneurship in order to compete successfully in the global economy.
PEO IV	To globally share and apply technical knowledge to create new opportunities that proactively advances our society through team efforts and to solve various challenging technical, environmental and societal problems.
PEO V	To create world class mechanical engineers capable of practice engineering ethically with a solid vision to become great leaders in academia, industries and society.

PROGRAM SPECIFIC OUTCOMES

- Apply the knowledge gained in Mechanical Engineering for design and development andmanufacture of engineering systems.
- Apply the knowledge acquired to investigate research-oriented problems in mechanical engineering with due consideration for environmental and social impacts.
- Use the engineering analysis and data management tools for effective management ofmultidisciplinary projects.

PROGRESS THROUGH KNOWLEDGE